

Home Learning (15.6.20)

Reception

Achieve Believe Care

Mrs Trimmer, Mrs Gill and I hope that you enjoyed the last weeks story and the activities that were set for you!

So 'Week 3' of this half term...some of you will now be back in school (from Wednesday) learning and having fun but for those of you still at home, there will still be plenty of home learning coming your way for you to continue learning and having fun too. As always, we feel keeping routine is key and we do feel this song gets us ready for the day ahead, so continue to start your day at home the same way as always...with 'Wake up Shake up' https://www.youtube.com/watch?v=1gUbdNbu6ak.

Following this, take a look at this weeks PPT, there is a copy of this weeks story and as usual, there is then a table displaying a number of suggestions for activities you might like to choose to complete at home during this week. Within the table you may be signposted to links, as other slides within the PPT that may assist you.

This week our theme will be the story of

'Superworm'





Superworm is super long, Superworm is super strong, Watch him wiggle, See him squirm, Hip hip hooray for Superworm!



Help! Help! Disaster!

Baby toad has hopped onto a major road!

Quick whatever can we do?

Look a Superworm Lasso!



The bees are feeling bored today, They need a nice new game to play. Cheer up bees no need to mope...



Its Superworm, the skipping rope...





Beetle's fallen in the well. Is she drowning? Who can tell? Not to panic. All is fine..

...It's Superworm the fishing line!



Then toads and beetles, bees and bugs, Brother snails and sister slugs, Uncle Ant and earwig aunt, Clap and cheer and chant this chant:

> Superworm is super long, Superworm is super strong, Watch him wiggle, See him squirm, Hip hip hooray for Superworm!



The chant is carried on the air, to Wizard Lizard in his lair! He mutters in his servants ear, "find that worm and bring him here".

The servant crow is black and grim, everyone is scared of him. They all let out a fearful shriek, to see their hero in his beak!



The Wizard waves his magic flower. "Now Superworm, you're in my power And you must tunnel, writhe and coil, To find me treasure in the soil." Superworm was very cross, To have a lizard as his boss, But when he tries to slink away, The wizards magic makes him stay!



For days he tunnels, twists and winds, But all the treasure that he finds Is two small buttons, half a cork, A toffee and a plastic fork.

The lizard flicks an angry tail. "Have one last try and if you fail To find that treasure down below, I'll feed you to my hungry crow."





The crow is flapping through the night; Everyone looks up in fright. They see him perch upon an oak And listen to his dreadful croak;

> "Superworm is good to eat! Superworm's a special treat! Hip, hop horray For SUPERWORM!



"Action! Quickly! At the double! Superworm is in frightful trouble! We must help him if we can. We will hatch a cunning plan! The garden creatures leave their home, Carrying a honeycomb! They jump and fly and crawl and creep....





...And find the lizard fast asleep.







They chew the petals off his flower.

To rob him of his magic power. The caterpillars fetch some leaves, While busily the spider weaves. The web is strong. The web is tough, The web is plenty big enough. The wizard wakes "This isn't funny" I'm wrapped and stuck with honey".



Then up the bees and beetles fly, And lift the web into the sky. This is the place...BANG! CRASH! THUMP! The wizards in the rubbish dump!





And now from somewhere underground, there comes a distant rumbling sound. The earth began to heave and then.... Superworm is back again!



The swing, the slide, the hula hoop, the fairground ride! Superworm the belt, the hat, the crane, the train, the acrobat!



Then toads and beetles, bees and bugs, Brother snails and sister slugs, Uncle Ant and earwig aunt, Clap and cheer and chant this chant:

> Superworm is super long, Superworm is super strong, Watch him wiggle, See him squirm, Hip hip hooray for Superworm!

| | Get Moving | Phonics | Reading | Kinetic Letters | Writing | Number | Shape, Space and Measure | Other areas |
|------|--|---|---|--|---|---|--------------------------|---|
| | (approx. 30 mins) | (approx. 15 mins) | (approx. 15 mins) | (approx. 10 mins) | (approx. 30 mins) | (approx. 3?0 mins) | (approx. 30 mins) | (approx. 30 mins) |
| Mon | Complete day 15 of the 'Let's stay active' initiative - see slide 26. | https://www.youtube.co m/watch?v=3nZI5AxLH YO&list=PLuGr6z2H2KN GIYp03sdzSGLZquzuQE Nkx&index=8 Lesson 21 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill. | Share this week's story of 'Superworm'. | Learn the formation using your kinetic letter resource packs of the capital letter 'A'- see slide 27. | Listen to the beginning of the story 'Superworm' again. Write the beginning of the story in your own sentences. Don't forget your capital letters, finger spaces and full stops. | See slide 35, today you are going to practise your 1:1 correspondence- remember to count carefully. Print this slide if you wish and complete- as you count each mini beast, cross it off so that you do not count it again. If you are working off a screen, draw each mini beast on a piece of paper, count them and record how many of each. You will need this for Tuesdays and Wednesdays work so keep it somewhere safe. | | It is time to make page 3 of your 'Fact File' all about bugs. This week your story is about a worm. Take a look at slide 30. you can print this slide or create your own using similar headingsnow is the time to become a 'bug explorer'. Take a look in your garden, see if you can see a worm. Don't worry if you cant find one, google a picture of a worm or look at the worm in the story. Fill in the observation sheet and add it to the one from last week. Next week, we'll add another page, continuing to build your fact file over this half term. |
| Tues | Complete day 16 of the 'Let's stay active' initiative - see slide 26. | https://www.youtube.co m/watch2v=HmnN14Dh1r 4&list=PLuGr6z2H2KN6 IYp03sdzSGLZquzuQEN kx&index=6 Lesson 22 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill. | Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another. | Learn the formation using your kinetic letter resource packs of the capital letter 'M'- see slide 27. | Listen to the middle of the story 'Superworm' again. Write the middle of the story in your own sentences. Don't forget your capital letters, finger spaces and full stops. | See slide 36, using the numbers of each minibeast you recorded yesterday, create your addition sums (look at the minibeast and write how many you found yesterday) this will build your sums. When you have your sum, use your number line and the steps taught in previous weeks (counting on, making your jumps) to solve the addition sums. | | This afternoon, if you can, take a walk around your local area, talk about features of your environment with your grown up, while you're out. What things do you see? What is the environment like? In the story when Superworm hunts for treasure, all he finds is rubbish. How did the rubbish get there? Do you think we as people could make the environment better, if yes, in what way? While you're on your walk, see if you can see any pebbles that you could pick up. These will come in useful tomorrow. |
| Wed | Complete day 17 of the 'Let's stay active' initiative - see slide 26. | https://www.youtube.co m/watch?v=YIgX9Wng5 FM&list=PLuGr6z2H2KN GIYp03sdzSGLZquzuQE Nkx&index=4 Lesson 23 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill. | Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another. | Learn the formation using your kinetic letter resource packs of the capital letter 'N'- see slide 27. | Listen to the end of the story 'Superworm' again. Write the end of the story in your own sentences. Don't forget your capital letters, finger spaces and full stops. | See slide 37, using the numbers of each minibeast you recorded on Monday, create your addition sums (look at the minibeast and write how many you found on Monday) this will build your sums. When you have your sum, use your number line and the steps taught in previous weeks (counting back, making your jumps) to solve the subtraction sums. | | This weeks story was about a worm mainly however the story included lots of other minibeasts too. Using the pebbles you found on your walk or maybe that you have in the garden, make your own minibeast pebbles, see slide 34 for ideas. |

| | Get Moving (approx. 30 mins) | Phonics (approx. 15 mins) | Reading (approx. 15 mins) | Kinetic Letters (approx. 10 mins) | Writing (approx. 30 mins) | Number (approx. 3?0 mins) | Shape, Space and Measure (approx. 30 mins) | Other areas (approx. 30 mins) |
|-------|---|---|---|---|--|---|--|--|
| Thurs | Complete day 18 of the 'Let's stay active' initiative - see slide 26. | https://www.youtube.co m/watch?v=6MzBxSXqI Mw&list=PLuGr6z2H2KN GTYp03sdzSGLZquzuQE Nkx&index=39 Lesson 24 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill. | Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another. | Learn the formation using your kinetic letter resource packs of the capital letter 'K'- see slide 27. | Superworm was a 'hero' in this weeks story 'Superworm'. Design your own minibeast 'Superhero', plan your own minibeast superhero story using a story mountain- see slide 29. Draw a picture of your minibeast hero and the setting of your story in the 'beginning' box. Draw a picture of the main event in your story- how is your minibeast going to be a hero? in the 'middle' box. In the 'end' box, draw what will happen at the end, will all your characters live happily ever after? | | See slides 38- 54, discuss the position of the worm, the first slide will show you a picture of the worm, discuss where the worm ison, under, beside, with, in, between, in front of, behind. The next slide will confirm whether you were correct. At home choose an object, ask an adult to place it somewhere, describe where it is using positional language as above. If you wish, print slides 39, 41, 43, 45, 47, 49, 51 and 53- write beside it the correct word to describe where the worm is. | See slide 31, 32 and 33, make your own wormery at home. |
| Fri | Complete day 19 of the 'Let's stay active' initiative - see slide 26. | https://www.youtube.co m/watch?v=Dks2T8bs- U&list=PLuGr6z2H2KN GTYp03sdzSGLZquzuQE Nkx&index=2 Lesson 25 Practise segmenting and blending words, using the video link above. Follow the teacher in the video to practise this very important skill. | Re-read this weeks story 'Superworm'. Ask a grown up to then read questions on slide 28. Can you verbally answer the questions based on what you have heard? | Practise forming all 4 capital letters 'A, M, N, K' again. Try writing each letter as an upper case/ capital as well as, as its lower case. | Now you can write your own minibeast superhero story. Use narrative such as 'once upon a time' to start you of. Look at each of your pictures (from your story mountain). Write a sentence to explain each picture, in turn writing your own story. | Log on to Maths seeds using you completing the acti | | Make a sock puppet worm. Find yourself an old sock (or 2) fill with rice or another dry ingredient you have at home. Using elastic bands or cotton to create the lines of your worm. Decorate as you wish, see pictures on slide 55, if you need inspiration ©. |
| Note: | Remember: You also have the option of continuing with Joe Wicks on Youtube every morning. Or remember you have 'Supermovers' or 'Cosmic kids' options too. | Remember: On the Youtube channel (see link) you will find individual lessons for each sound, feel free to use one of these to help you practise those sounds you find a little trickier to master, if you wish! Also, keep playing on all those games you have been signposted to last half term to help keep up your super phonic skills! | <u>Remember:</u> The Oxford Owl link above has many other resources you may enjoy too. | Remember: Each time you write as a capital letter, why not practise again the lower case formation of that letter too. Use your brave and scared monkey to help you. | <u>Remember:</u> Remember to say your sentence out loud (including the full stop) before attempting to write it down. | Remember: 1.Look at the first number in the sum (place your finger or an object on this number. 2.Look at the symbol (+ or -) decide whether you will need to count on or back. 3.Look at the second number in the sum, jump (forwards or back depending on the symbol remember) this many. 4.The number you land on is the answer. | <u>Remember</u>: There are plenty of 'preposition' resources available on Twinkl should you wish to practise this further. | <u>Remember:</u> You are learning constantly through your play, so don't forget to have fun and play all those things you love as well! |

Active June!

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---------------------|----------------------|--|------------------------|---------------------|-----------------------|----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Do some sit ups: | Do some star | Practise balancing | Practise balancing | Have a jog around: | Create your own | Teach the people at |
| Bronze: 10 sit ups | jumps: | on right leg: | on left leg: | Bronze: 5 minutes | throwing and | home your game |
| Silver: 20 sit ups | Bronze: 20 times | Bronze: I minute | Bronze: I minute | Silver: 10 minutes | catching game! | and see who scores |
| Gold: 40 sit ups | Silver: 30 times | Silver: 2 minutes | Silver: 2 minutes | Gold: 15 minutes | | the most points! |
| | Gold: 50 times | Gold: 3 minutes | Gold: 3 minutes | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Do some burpees: | Try and do some | Carefully try and do | See how many tuck | Push ups! | Use a pack of cards | Compete against |
| Bronze: 10 burpees | mountain | a plank: | jumps you can do in | Bronze: 10 push ups | and create a game | someone at home |
| Silver: 15 burpees | climbers: | Bronze: 30 seconds | a row: | Silver: 15 push ups | involving different | to see who can |
| Gold: 20+ burpees | Bronze: 10 times | Silver: 45 seconds | Bronze: 10 jumps | Gold: 20+ push ups | exercises and the | complete more |
| | Silver: 20 times | Gold: 60+ seconds | Silver: 20 jumps | | different suits! | exercises in a given |
| | Gold: 30+ times | | Gold: 30 jumps | | | time. |
| 15 | 16 | 17 | 18 | 19 | 15 | 16 |
| Try and do some | Do some lunges on | Do a wall sit - | Squat – count how | High knees – Keep | Challenge yourself to | Practise those yoga |
| crunches: | both legs: | remember, stay still: | many squats you can | going without | learning some | skills your learned |
| Bronze: 10 crunches | Bronze: 10 each leg | Bronze: 20 seconds | safely do in a minute: | stopping | new yoga posts - | and see if you can |
| Silver: 20 crunches | Silver: 20 each leg | Silver: 30 seconds | Bronze: 10 squats | Bronze: 30 seconds | watch a Youtube | balance for longer |
| Gold: 30 crunches | Gold: 30 each leg | Gold: 60 seconds | Silver: 15 squats | Silver: 50 seconds | video to help. | than you did |
| | | | Gold: 20+ squats | Gold: I + minute | | yesterday. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| Try doing some | Do some shuttle | Hop on the spot | Hopscotch until | Try safely to do | Go outside and be | Use your outdoor |
| scissor kicks: | runs: | Bronze: 10 each leg | you need to stop | some jump squats | active with someone | time to jump over |
| Bronze: 30 seconds | Bronze: 15 runs | Silver: 25 each leg | Bronze: 30 seconds | in a minute: | from your house. | things, balance |
| Silver: 45 seconds | Silver: 30 runs | Gold: 50 each leg | Silver: 45 seconds | Bronze: 10 squats | Go for a run or a | along things and |
| Gold: 60+ seconds | Gold: 50 runs | | Gold: 2 minutes | Silver: 15 squats | walk! | move in different |
| | | | | Gold: 20+ squats | | ways. |
| 29 | 30 | Let's get active in June! | | | | |
| Try hurdling over | Step jumps – find a | Thus a make of the sea mativities with the meaning waying with | | | | |
| something (or just | step and jump up and | Try each of these activities with the people you're with! | | | | |
| jumping!): | down on it safely: | Challenge yourself to get as many bronze/silver/golds as you | | | | |
| Bronze: I minute | Bronze: 10 times | can! Keep track and celebrate your achievements! | | | | |
| Silver: 3 minutes | Silver: 20 times | | - | | | |
| Gold: 5 minutes | Gold 40+ times | Remen | nber it is impo | ortant to stay | active and h | ealthy! |





Superworm Comprehension...

- 1. Why was baby toad in danger?
- 2. How were the bees feeling in the story?



- 3. What did Superworm do to cheer up the bees?
- 4. What did, toads and beetles, bees and bugs, brother snails and sister slugs, Uncle Ant and earwig aunt, chant?
 - 5. Who did Wizard Lizard send to fetch Superworm?
 - 6. What do Superworms friends do to try and save him from Wizard Lizard?



7. How did Superworm feel at the end of the story?





| | vation Form |
|----------------------------------|--|
| Draw a picture of the minibeast: | How many legs? |
| | How many wings can you see? What colours can you see? The minibeast is a |

Make Your Own Wormery

You will need: Earthworms

Large, clean jar or clear container

Plastic tray

Soil

Sand

Gravel and small stones

Water

Old leaves, plants or flowers

Fruit and vegetable peelings

Black paper

Sticky tape

Somewhere cool and dark

Instructions

- Begin by washing and drying your chosen jar or container. Then place the container into the plastic tray.
- 2. Pour in some gravel or small stone this will help to drain any excess water.
- 3. Then add alternate layers of sand and soil.
- Continue adding layers of sand and soils until you have nearly filled the container to the top. Each layer should be about 2cm deep. There needs to be about 5cm of space at the top of the container.
- 5. Add just a little water so that the top layer of soil is damp.
- Then find some earthworms to put into your wormery! Carefully place the worms onto the top layer of soil.
- Next, gently place some leaves, plants or flowers and some fruit and vegetable peelings on the top.
- 8. The poke some holes into the lid and place onto the container.



- Stick the black paper around the container and place somewhere cool and dark, like a cupboard.
- 10. Leave for a few days and then see what the worms are doing! Remember to hold the container carefully and place it on a table to keep it steady. What is happening to the different layers? What as happened to the leaves and food on top of the soil? Can you see any patterns the worms have made in the soil?



11. To care for your worms, ensure that the contents of the wormery are kept moist - not too wet and not too dry. Earthworms don't lie to be kept anywhere too hot or too cold, so somewhere cool is best. New food can be added once the first lot has been eaten. Plants, leaves and flowers or food scraps are good, and some newspaper or cardboard scraps can also be added.



Minibeast Pebbles








Where Is Worm?

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Worm is **under** the flower pot.

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Worm is beside the flower pot.

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Worm is **between** the flower pot and the ball.

5

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Where is Worm?

5

5

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3

Worm is in front of the flower pot.

5

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Where is Worm?

3

5

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3

Worm is **behind** the flower pot.

5

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~





Useful links...

https://www.youtube.com/watch?v=1gUbdNbu6ak Wake up Shake up!

<u>https://www.youtube.com/watch?v=TvMyssfAUx0</u> Tricky words phase 2

<u>https://www.youtube.com/watch?v=R087lYrRpgY</u> Tricky words phase 3

https://home.oxfordowl.co.uk/books/free-ebooks/ Oxford Owl

https://www.twinkl.co.uk/resource/t-t-17943-minibeast-pebbles-craft-instructions Minibeast pebble craft

Please do ask your grown up to upload your super work from this week to Tapestry, we would love to see it!

We feel it is important to stay in touch during these times and this is a great way of doing that! We will continue to look at and assess the observations that you add, however moving forward you may see **less** 'comments' added, this is due to staff from Reception being back in school from this week! This does not mean we will not love reading and hearing about all of what you have been up to so please don't think we are not still so proud of you all and all the super work you add because I can assure you we are! As usual please upload all you have been up to in 1 observation at the end of the week.

Keep smiling ©

Miss Holden, Mrs Gill and Mrs Trimmer.